

Guiding Today. Preparing for Tomorrow.

A confident start to the IB journey begins with the right guidance.



TYCHR

IB Transition Program

Student & Parent Guide

MYP Bridge • DP1 to DP2 Bridge



8 Weeks

Structured Programme



Personalised

as well as
group classes



3 Tracks

Personalised Paths



Weekly

Parent Updates





Part 1


Understanding IB

IB is one of the most respected school programmes in the world. It is different from most other curricula — it focuses on deep thinking, real-world connections, and learning how to learn, not just memorising facts.





There are two stages your child may be in:

 **MYP — Middle Years Programme**
 Ages 11–16 (Grades 6–10). Students study 7 subjects every year: Language, Humanities, Sciences, Maths, Arts, PE, and Design. Assessed using teacher-marked criteria — no high-stakes final exams.

 **DP — Diploma Programme**
 Ages 16–19 (Years 11–12). Students study 6 subjects (3 at Higher Level, 3 at Standard Level). Also complete a Research Essay, a Theory of Knowledge course, and CAS activities. Final exams sat in Year 12.

 The move from MYP to DP — or from DP Year 1 to Year 2 — is the most important transition in a student's IB journey. Without proper preparation, even strong students can struggle. That is where we come in.

Why students need support during these transitions

What Goes Wrong Without Support	How It Affects Students	What TYCHR Does Instead
 No starting level check	Students begin at the wrong level	Day 1 Starting Assessment for every student
 No personal plan	One-size-fits-all approach fails many learners	Three tailored tracks: Standard, Advanced, Extra Support
 No safety net	Students fall behind with nowhere to turn	Three-level early-warning support system
 Parents out of the loop	Parents cannot help at home effectively	Weekly updates + fortnightly parent call

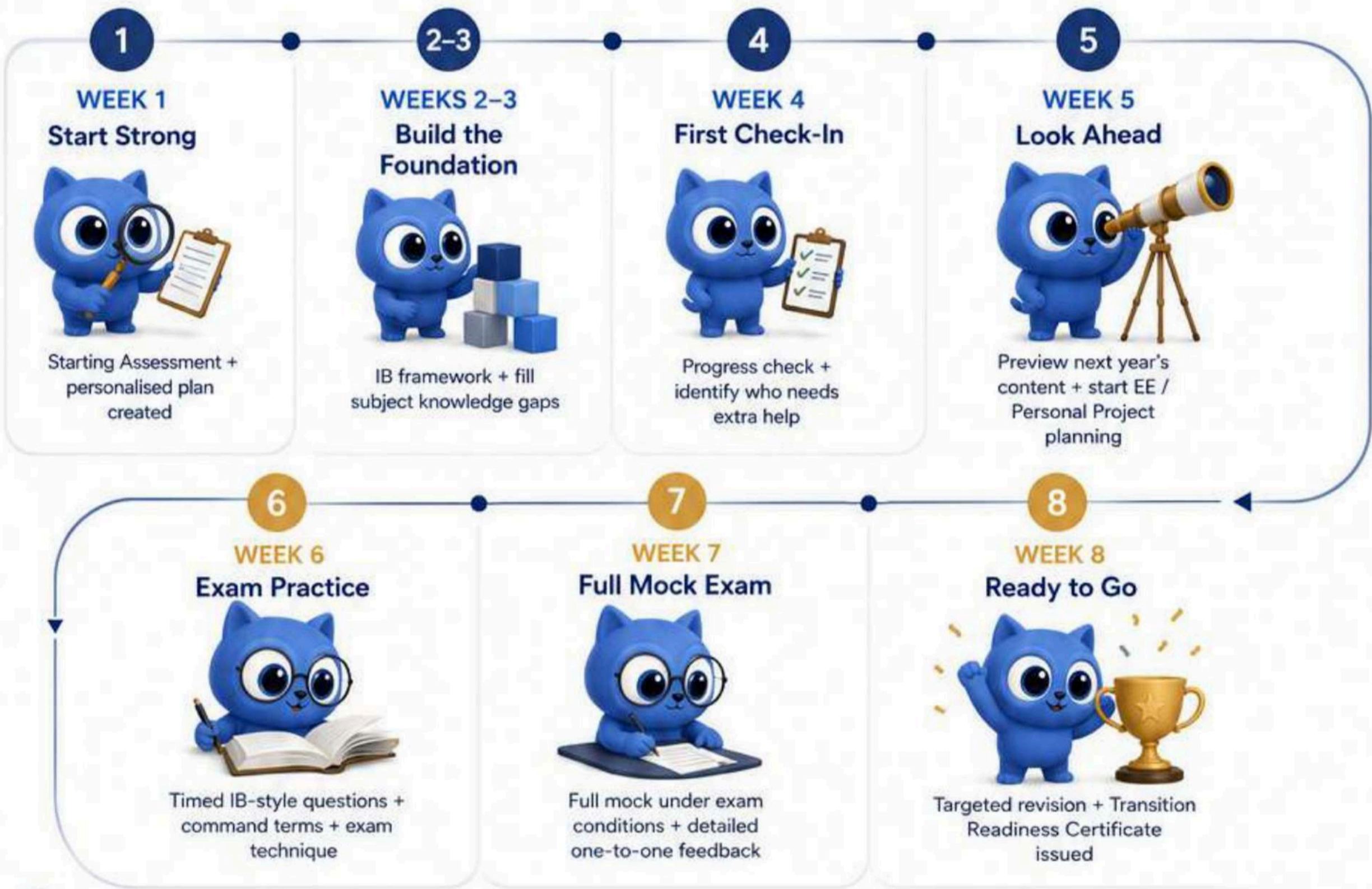
 **8 Weeks** Structured Programme |
  **Personalised** as well as group classes |
  **3 Tracks** Personalised Paths |
  **Weekly** Parent Updates

Part 2

The 8-Week Programme

A structured journey from foundation to readiness.

Every week has a specific purpose. The programme builds gradually — from foundation to full readiness. Here is your child’s journey at a glance:



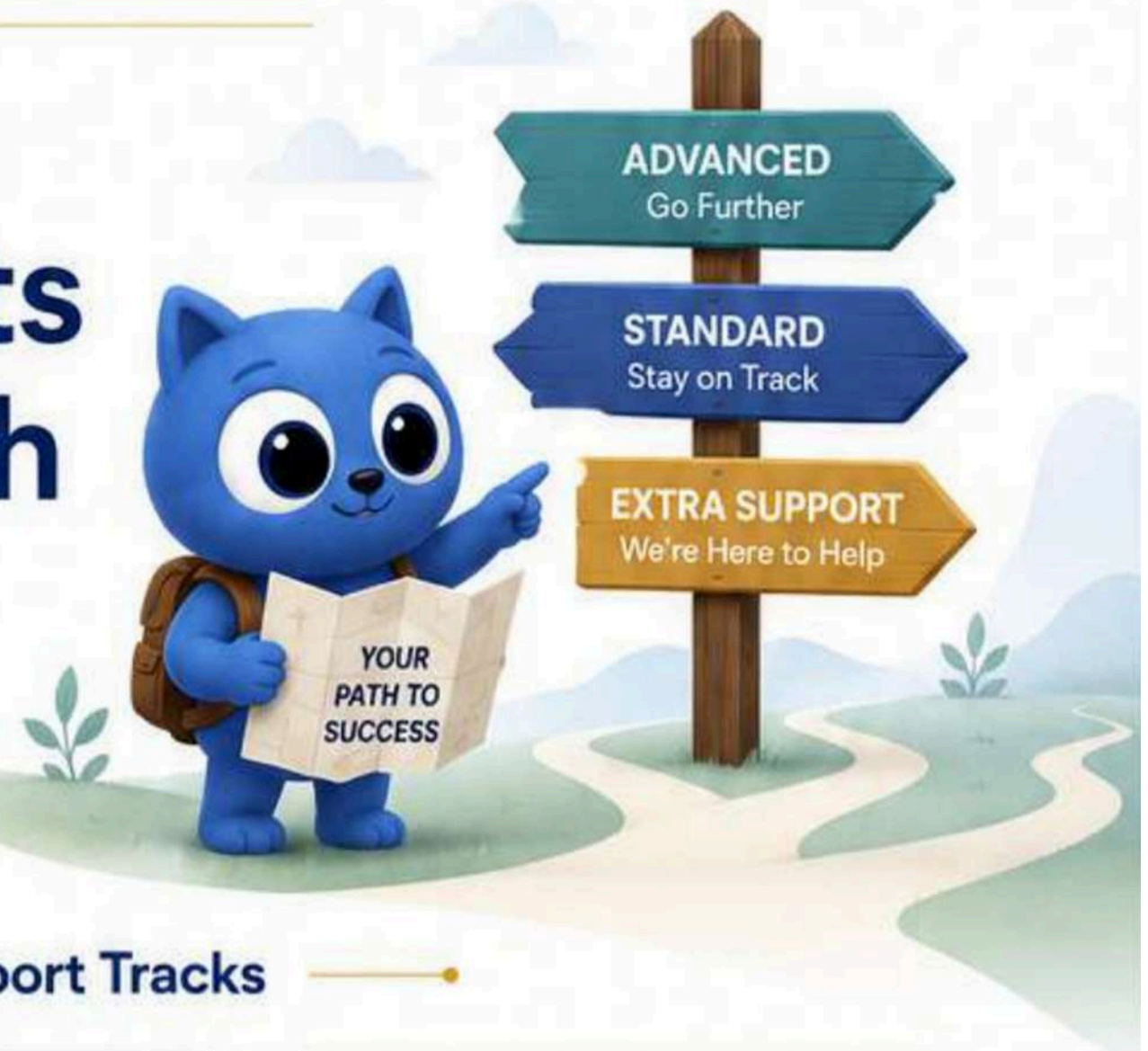
What a Typical Week Looks Like

<p>Live Teaching Classes</p> <p>Duration 60 min, 2-3x per week</p> <p>Purpose Direct teaching, concept building, guided practice</p>	<p>Video Lessons (on-demand)</p> <p>Duration 20-30 min, 2x per week</p> <p>Purpose Reinforce class content — watch any time</p>	<p>Weekly Assignment</p> <p>Duration 60-90 min</p> <p>Purpose Independent practice; tutor-marked with written feedback within 48 hours</p>	<p>One-to-One Mentoring</p> <p>Duration 30 min, fortnightly</p> <p>Purpose Personal check-in; clear up confusion; boost confidence</p>	<p>Parent Update</p> <p>Duration Weekly email + fortnightly call</p> <p>Purpose Progress update; open conversation about how your child is doing</p>
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Part 3

Every Student Gets a Personalised Path


No two students arrive at IB with the same background. We have designed specific pathways so every student gets the right level of support from Day 1.











Three Core Support Tracks

 <p>Advanced Track For students performing above expectations</p>  <ul style="list-style-type: none"> ✓ Enrichment tasks from Week 3 ✓ Self-directed research project ✓ University preparation content 	 <p>Standard Track For students meeting entry expectations</p>  <ul style="list-style-type: none"> ✓ Full 8-week programme ✓ Maximum 5 students per class ✓ Mentor check-in every 2 weeks 	 <p>Extra Support Track For students with significant learning gaps</p>  <ul style="list-style-type: none"> ✓ Weekly 1-to-1 sessions ✓ Focused gap-filling ✓ Counsellor support ✓ Parent call in Week 2
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 **Track placement is determined by the Day 1 Starting Assessment.**
Students are placed on the most appropriate track — and can move tracks if their progress changes.

 **We also support students from other curricula**
If your child is coming from CBSE, ICSE, IGCSE, A-Levels, or another national curriculum, they receive additional orientation during the first two weeks so nothing feels unfamiliar.

 <p>CBSE (India)</p>  <p>What Students Are Already Good At</p> <ul style="list-style-type: none"> • Strong Maths and Science knowledge <p>What We Help Them Catch Up On</p> <ul style="list-style-type: none"> • Inquiry-based thinking • IB marking language • Reflective writing 	 <p>ICSE (India)</p>  <p>What Students Are Already Good At</p> <ul style="list-style-type: none"> • Strong English and Humanities <p>What We Help Them Catch Up On</p> <ul style="list-style-type: none"> • Conceptual frameworks • IB learning skills • Design thinking 	 <p>IGCSE (Cambridge)</p>  <p>What Students Are Already Good At</p> <ul style="list-style-type: none"> • Good subject knowledge • Exam skills <p>What We Help Them Catch Up On</p> <ul style="list-style-type: none"> • IB global context framing • IB-style criterion marking 	 <p>A-Levels (UK/International)</p>  <p>What Students Are Already Good At</p> <ul style="list-style-type: none"> • Strong depth in chosen subjects <p>What We Help Them Catch Up On</p> <ul style="list-style-type: none"> • Breadth across subjects • Theory of Knowledge • CAS planning
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Part 4

Building Assessment Confidence

IB doesn't just test what students know. It rewards how they think.

One of the biggest challenges for IB students is understanding how IB marking actually works. IB does not just test what students know — it rewards students who understand what the question is asking and how to respond correctly.

We build this understanding across all 8 weeks, so students feel confident when it counts.



How IB Assessment Works

MYP Assessment



Every subject uses four marking criteria (A, B, C, D), each scored 0–8.



Teachers mark work against these criteria throughout the year.



There are no high-stakes final exams in most MYP schools — unless the school opts into IB eAssessment.

DP Assessment



Students are assessed through **subject exams** (Papers 1, 2, and 3 for HL subjects).



Internal Assessments (coursework), the **Extended Essay**, TOK Essay, and oral components.



All major exams are sat at the end of DP Year 2.



We begin with the **Day 1 Starting Assessment** to understand your child's strengths and gaps. This helps us place them on the most appropriate track — and adapt it as they grow.

How we build exam confidence — week by week

2



WEEK 2 Understand the Criteria

IB marking criteria explained in plain language

3



WEEK 3 Practice Each Criterion

Short practice tasks — one per criterion

4



WEEK 4 First Timed Assessment

First timed test under all criteria

5



WEEK 5 Learn to Self-Assess

Students mark a sample response, compare with tutor

6



WEEK 6 Exam Conditions Practice

Full timed task under exam conditions

7



WEEK 7 Full Mock Assessment

Full mock assessment

The Student Journey: From Uncertainty to Confidence



UNDERSTANDING

We break down IB criteria and expectations.



PRACTICE

Guided practice builds skill and clarity.



FEEDBACK

Detailed feedback helps students improve faster.



CONFIDENCE

Students feel prepared, capable and exam-ready.

Part 4

Key DP Components – What Students Work Towards


IB doesn't just test what students know. It rewards how they think.

One of the biggest challenges for IB students is understanding how IB marking actually works. IB does not just test what students know — it rewards students who understand what the question is asking and how to respond correctly.





We build this understanding across all 8 weeks, so students feel confident when it counts.




Our goal: Help students understand exactly what IB asks — and how to respond with confidence.

Component	What It Is	How We Prepare Students
 Paper 1 — Unseen Text Analysis	Students analyse an unseen text they have never seen before — no preparation possible for the specific text.	Weekly unseen text practice; learning command terms; timed writing from Week 6.

Other Key DP Components — Building Depth, Thinking & Independence

 Paper 2 — Essay <p>A structured essay comparing studied texts or applying subject knowledge to a given question.</p> <ul style="list-style-type: none"> ✓ Essay planning frameworks and templates ✓ Thesis writing ✓ Linking paragraphs and argument flow ✓ Past paper practice 	 Internal Assessment (IA) <p>Subject coursework completed during the two-year programme — marked by teachers and moderated by IB.</p> <ul style="list-style-type: none"> ✓ IA structure review ✓ Criterion alignment ✓ Drafting & editing ✓ Submission preparation 	 Extended Essay (EE) <p>A 4,000-word independent research essay on a topic of the student's choice — submitted in DP Year 2.</p> <ul style="list-style-type: none"> ✓ Topic selection support ✓ Research methodology guidance ✓ Outline writing ✓ Draft review 	 TOK Essay <p>A 1,600-word philosophical essay responding to one of six IB prescribed titles — submitted in DP Year 2.</p> <ul style="list-style-type: none"> ✓ Title deconstruction ✓ Knowledge question identification ✓ Thesis & structure support ✓ Conceptual clarity
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 We begin with the **Day 1 Starting Assessment** to understand your child's strengths and gaps. This helps us place them on the most appropriate track — and adapt it as they grow.

Part 5

Personalized Support & Progress Tracking

We track every student individually throughout the program. **Support is never one-size-fits-all — it is always based on where your child actually is.**



The Day 1 Starting Assessment

On Day 1, every student completes a three-part Starting Assessment. This is not a pass/fail test — it is a personalized map that helps us build the right program for your child.

Assessment Part	What It Measures	Time
Subject Knowledge Check	How much of the expected curriculum content your child already knows — and where the gaps are	30 min per subject
Learning Skills Survey	How your child rates themselves on IB's five key learning skills: communication, self-management, research, social, and thinking	20 minutes
Independence Profile	How your child approaches independent work, manages time, and responds to feedback	25 minutes

Our Early-Warning Support System

We watch each student's progress throughout the program. If we spot a concern, we act before it becomes a problem — not after.

Level	When It's Triggered	What We Do
Level 1 — Watching	Student slightly behind but still engaged; one missed assignment	Tutor gives targeted feedback; student is set a catch-up task within 48 hours
Level 2 — Active Help	Check-in score below 50%; 2+ missed tasks; student feels anxious	Extra 1-to-1 session within 48 hours; catch-up plan created; parents informed within 24 hours
Level 3 — Intensive	Score below 35%; 3+ missed tasks; student shows consistent disengagement	Emergency 1-to-1 within 24 hours; intensive support plan; weekly parent updates

We believe early support creates confident learners. **We identify. We support. We track. We help every student grow.**

Part 6

Your Guide as a Student & Parent



Personalized Guidance

Continuous Progress Tracking

Proactive Support

Stronger Together



For Students: What to Expect

Week	What Happens	What You Come Away With
Week 1	Starting Assessment + goal-setting with your mentor	A personalized plan built around your specific starting point
Weeks 2–4	IB framework, filling knowledge gaps, first progress check-in	Solid foundation + clear picture of where you stand
Weeks 5–6	Preview of next year’s content + intensive exam practice	Head-start on new content + confidence under exam pressure
Week 7	Full mock exam + one-to-one performance review	Detailed feedback + a clear revision priority list
Week 8	Targeted revision + reflection + Final Readiness Assessment	Transition Readiness Certificate + full handover to your school



If you are struggling — academically or personally — reach out to your tutor or mentor at any point. You are not alone, and asking for help is exactly what this **programme** is designed for.

For Parents: How You Can Help

Your involvement makes a real difference to your child’s progress. Here is what you can do:

What to Do	Why It Matters
Read the weekly progress update	Sent every Friday — keeps you informed on academic progress, tasks completed, and any areas of concern
Join the fortnightly parent call	15-minute structured call every 2 weeks — direct conversation with the academic mentor to flag questions early
Create a good study environment	A quiet, distraction-free space with reliable internet significantly improves how well students engage in sessions
Contact us early with concerns	Early communication prevents small issues becoming big ones. Please do not wait until Week 7 to raise something noticed in Week 2.

Part 7

How the Programme Runs

A clear process. A proven system. A strong start for your child.



Before Your Child's First Session

Here is what happens between enrolment and Day 1:



Our Delivery Standards

These are the commitments we make to every family:

Standard	Our Commitment
Class Size	Maximum 5 students per group session. Extra Support students receive 1-to-1 sessions.
Feedback Turnaround	All marked assignments returned with written feedback within 48 hours of submission.
Session Recordings	Every session is recorded. Students who miss a session must watch the recording within 48 hours.
Tutor Availability	Tutors respond to student questions within 8 business hours, Monday to Saturday.
Materials Access	All notes and assignments available on the platform within 24 hours of each session.

Part 8

What Success Looks Like



We measure our impact clearly — and share results transparently.

Here is what we aim for with every student who completes the program.

<p>70%+</p> <p>Students rated 'Ready' or 'Well-Prepared' at end of Week 8</p>	<p>85%+</p> <p>Students show measurable improvement from Check-In 1 to Mock</p>	<p>85%+</p> <p>Parents rate our communication as 'Good' or 'Excellent'</p>	<p>NPS 50+</p> <p>Student satisfaction score across all cohorts</p>
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Students who complete the TYCHR bridge program consistently score at least **1 IB grade point higher** than peers who made the same transition without structured support.

Our Support Team

Every student is supported by a dedicated team — not just one tutor.

Team Member	Their Role	Your Contact Point
<p>Subject Tutor</p>	Teaches all live sessions; marks assignments; identifies early concerns	Via platform messaging within 8 business hours
<p>Academic Mentor</p>	Regular 1-to-1 check-ins; monitors your child's progress; creates a personalized plan	Fortnightly check-in call; available on request
<p>Academic Coordinator</p>	Oversees the full program; manages parent communication; handles escalations	Email or fortnightly parent call
<p>Counsellor (when needed)</p>	Provides wellbeing support for students who are struggling significantly; works with parents on barriers to learning	Arranged by the Academic Coordinator when needed

At the End of the Program

When the 8 weeks are complete, we do not simply close the file. We prepare a Student Handover Report for your child's school or IB coordinator — covering academic performance, learning skills growth, and personalized recommendations for the year ahead.